

Superintendent's Report for DEC

August 16, 2023

Professional Learning Activities for Staff

- Custodians / Maintenance teams (June 26 and 27) – this included district Anti-racism training
- Managers and Assistant Managers – NBASBO (June 27-29)
- District Summer Learning including:
 - Curriculum and Instruction (between 10-25 participants)
 - Math fluency K-5
 - French vocabulary and writing - elementary
 - Reading Comprehension Blueprint K-5
 - Writing Rope (Writing Instruction) K-5
 - Building thinking classrooms in mathematics 6-12
 - Adobe Creative Cloud training for fine arts
 - Learning about the Holistic Curriculum (multiple subject areas)
 - Developing reading and writing communities 6-12 English Language Assessment
 - PowerSchool for new administrators K-12
 - Power Teacher Pro for new teachers
 - Assessment K-12
 - English as an Alternate Language Tech Tools
 - Outdoor Learning
 - Leadership Development Modules
 - Inclusion
 - Managing School Operations
 - School Improvement
 - Education Support Services
 - Applied Suicide Intervention Skills Training, ASIST (July 10-11)
 - Non-violent Crisis Intervention for Resource Leads (July 17-18)
 - Violent Threat Risk Assessment, VTRA (July 24-25)
 - Mental Health First Aid
- Developing Successful Schools – Subject Coordinator and School Administrators (July 11-14)
- Driver Training Course – 1 week (July)
- EECD Summer Learning Week (August 8-11)
- Subject Coordinators, Directors, and Superintendent (August 15-16)

Recruitment and Hiring

- Hiring process for Educational Assistants (June) and recruitment of casuals throughout the summer – “YESS” day in June for the first round. Completed 2 additional rounds (July – August). Two interview days for casuals (July) with 22 candidates.
- Teachers – 7 rounds advertising vacant positions internally - 470 vacant positions advertised and 230 filled with “D” contract teachers. The remaining positions advertised externally and filled with “Conditional contracts” or new employees. 18 vacant positions remaining to be filled.
- 10 Principals and 25 Vice Principals
- 25 bus drivers

Facilities Projects

- Regular summer cleaning
- Parking lot paving, repairs and upgrades in skilled trades areas of schools, and capital improvement projects

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ASD-S strives to achieve...

Common Themes - Count - Questions 2: In 5-Years	Count
Differentiated Curriculum - ESS Supports	32
SEL - Wellness	22
Engaging Practices	19
High Expectations	18
Safe Environment	17
Well-Rounded Students (life)	15
Diversity	12
System Improvement	9
Leadership Support	7
Measure (Student - Staff)	5
Voice - Stakeholders	3

District Goals

Belonging - we want all learners and staff to be safe and to belong in our learning community.

Achievement - we want to support conditions for all learners and staff to achieve.

Leadership Potential - we want all learners and staff to fulfill their leadership potential.

Equity - we want all learners and staff to experience equity in our learning and working environments.

GLOBAL COMPETENCIES
Critical Thinking and Problem-Solving
Innovation, Creativity, and Entrepreneurship
Self-Awareness and Self-Management
Collaboration
Communication
Sustainability and Global Citizenship